



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Scarborough School Department

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 03



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	265	260	98		79	73	17	62	17	4	260	0	
	2010-2011	259	256	99		69	70	18	52	22	9	253	3	1
Female	2009-2010	129	128	99		79	76	20	59	19	2			
	2010-2011	131	130	99		75	74	22	53	17	8			
Male	2009-2010	136	132	97		79	69	14	64	15	6			
	2010-2011	128	126	98		63	66	13	50	27	10			
Caucasian/White	2009-2010	247	244	99		80	74	18	62	16	5			
	2010-2011	241	239	99		70	71	18	53	21	8			
African American/Black	2009-2010	3	3	100			46							
	2010-2011	5	5	100			43							
Hispanic	2009-2010	5	5	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	10	8	80			71							
	2010-2011	12	11	92		64	69	27	36	27	9			
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	39	38	97		53	62	5	47	34	13			
	2010-2011	51	51	100		49	58	2	47	39	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	21	88		19	38	<1	19	48	33			
	2010-2011	28	26	93		19	34	<1	19	31	50			
Limited English Proficient	2009-2010	9	8	89			45							
	2010-2011	13	12	92		50	39	25	25	33	17			

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	229	229	100		80	67	21	59	15	5	228	1	
	2010-2011	270	269	100		80	67	35	44	16	5	266	3	0
Female	2009-2010	105	105	100		84	71	28	56	11	5			
	2010-2011	130	129	99		84	72	35	50	14	2			
Male	2009-2010	124	124	100		77	63	15	61	18	6			
	2010-2011	140	140	100		75	63	36	39	17	8			
Caucasian/White	2009-2010	217	217	100		81	68	21	59	14	5			
	2010-2011	255	254	100		80	68	35	45	15	5			
African American/Black	2009-2010	0	0				43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	4	4	100			59							
	2010-2011	3	3	100			54							
Asian or Pacific Islander	2009-2010	8	8	100			71							
	2010-2011	10	10	100		70	67	60	10	20	10			
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	38	38	100		68	56	5	63	11	21			
	2010-2011	42	41	98		63	56	15	49	24	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100		39	34	<1	39	32	29			
	2010-2011	25	24	96		25	29	8	17	25	50			
Limited English Proficient	2009-2010	8	8	100			46							
	2010-2011	8	8	100			43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	263	262	100		83	72	23	60	15	3	256	6	
	2010-2011	242	239	99		84	70	31	53	13	3	237	2	1
Female	2009-2010	125	125	100		93	78	33	60	6	1			
	2010-2011	115	114	99		89	75	40	49	8	3			
Male	2009-2010	138	137	99		74	67	15	59	22	4			
	2010-2011	127	125	98		78	66	22	57	18	4			
Caucasian/White	2009-2010	249	248	100		83	73	22	61	15	2			
	2010-2011	229	226	99		85	71	31	54	12	3			
African American/Black	2009-2010	3	3	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	4	4	100			65							
Asian or Pacific Islander	2009-2010	10	10	100		90	73	60	30	<1	10			
	2010-2011	9	9	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	36	36	100		72	62	17	56	25	3			
	2010-2011	40	39	98		69	60	8	62	15	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	33	100		33	36	9	24	48	18			
	2010-2011	32	31	97		39	34	3	35	35	26			
Limited English Proficient	2009-2010	6	6	100			49							
	2010-2011	8	7	88			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	256	256	100		81	68	23	59	14	5	252	4	
	2010-2011	265	265	100		80	72	18	63	16	4	260	5	0
Female	2009-2010	132	132	100		88	74	34	54	10	2			
	2010-2011	125	125	100		89	76	23	66	11	<1			
Male	2009-2010	124	124	100		74	63	10	64	18	8			
	2010-2011	140	140	100		73	68	13	60	20	7			
Caucasian/White	2009-2010	246	246	100		84	69	24	60	13	3			
	2010-2011	253	253	100		81	73	18	63	15	4			
African American/Black	2009-2010	4	4	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	4	4	100			70							
	2010-2011	9	9	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	37	37	100		59	56	14	46	32	8			
	2010-2011	36	36	100		67	60	11	56	28	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	33	100		45	29	<1	45	24	30			
	2010-2011	35	35	100		34	33	6	29	43	23			
Limited English Proficient	2009-2010	4	4	100			44							
	2010-2011	6	6	100			46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 07



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	251	249	99		84	69	14	70	11	5	247	2	
	2010-2011	260	260	100		80	66	21	59	16	4	255	5	0
Female	2009-2010	129	128	99		88	76	23	65	9	4			
	2010-2011	136	136	100		89	73	34	55	9	2			
Male	2009-2010	122	121	99		81	62	6	75	13	6			
	2010-2011	124	124	100		70	59	7	63	24	6			
Caucasian/White	2009-2010	234	232	99		84	69	16	69	10	5			
	2010-2011	251	251	100		82	67	22	60	15	3			
African American/Black	2009-2010	5	5	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	3	3	100			60							
	2010-2011	3	3	100			52							
Asian or Pacific Islander	2009-2010	9	9	100			77							
	2010-2011	3	3	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	30	30	100		73	57	7	67	20	7			
	2010-2011	37	37	100		59	52	5	54	32	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100		36	28	4	32	25	39			
	2010-2011	34	34	100		29	25	<1	29	47	24			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	4	4	100			40							

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 08



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	289	289	100		82	68	17	65	16	2	285	4	
	2010-2011	255	253	99		85	72	23	61	13	2	251	2	0
Female	2009-2010	135	135	100		88	76	24	64	10	2			
	2010-2011	134	133	99		84	78	32	53	14	2			
Male	2009-2010	154	154	100		77	61	12	66	21	2			
	2010-2011	121	120	99		85	68	14	71	13	2			
Caucasian/White	2009-2010	280	280	100		83	69	17	65	15	2			
	2010-2011	241	239	99		85	73	23	62	13	2			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	4	4	100			76							
	2010-2011	7	7	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	44	44	100		77	56	18	59	16	7			
	2010-2011	34	34	100		71	61	12	59	26	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100		39	26	<1	39	46	14			
	2010-2011	28	27	96		30	32	7	22	52	19			
Limited English Proficient	2009-2010	2	2	100			43							
	2010-2011	1	1	100			49							

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	254	249	98		68	47	18	50	23	8	247	2	
	2010-2011	261	256	98		72	50	16	56	21	7	255	1	0
Female	2009-2010	120	118	98		71	49	14	58	24	5			
	2010-2011	146	143	98		71	54	12	59	24	6			
Male	2009-2010	134	131	98		66	46	22	44	23	11			
	2010-2011	115	113	98		73	46	20	53	17	10			
Caucasian/White	2009-2010	242	237	98		69	48	18	51	23	8			
	2010-2011	250	245	98		72	51	16	56	21	7			
African American/Black	2009-2010	0	0				28							
	2010-2011	4	4	100			23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	8	8	100			41							
	2010-2011	6	6	100			51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	43	41	95		46	31	5	41	34	20			
	2010-2011	40	38	95		45	34	8	37	34	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	36	33	92		39	16	3	36	30	30			
	2010-2011	20	19	95		16	17	5	11	37	47			
Limited English Proficient	2009-2010	2	2	100			13							
	2010-2011	1	1	100			9							

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 03



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	265	262	99		71	62	19	51	21	9	262	0
	2010-2011	259	258	100		67	61	21	46	21	12	255	3
Female	2009-2010	129	129	100		63	61	20	43	26	12		
	2010-2011	131	131	100		62	59	20	42	23	15		
Male	2009-2010	136	133	98		78	63	19	59	16	6		
	2010-2011	128	127	99		72	64	21	50	20	9		
Caucasian/White	2009-2010	247	244	99		73	63	19	53	20	7		
	2010-2011	241	240	100		68	63	21	47	21	12		
African American/Black	2009-2010	3	3	100			31						
	2010-2011	5	5	100			30						
Hispanic	2009-2010	5	5	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	10	10	100		50	65	20	30	20	30		
	2010-2011	12	12	100		67	64	25	42	25	8		
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	39	38	97		58	50	18	39	21	21		
	2010-2011	51	51	100		49	49	8	41	25	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	21	88		33	33	<1	33	29	38		
	2010-2011	28	27	96		37	35	7	30	22	41		
Limited English Proficient	2009-2010	9	9	100			35						
	2010-2011	13	13	100		54	29	23	31	23	23		

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 04



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	229	229	100		78	62	21	57	15	7	228	1
	2010-2011	270	269	100		72	60	24	49	20	7	266	3
Female	2009-2010	105	105	100		78	62	20	58	15	7		
	2010-2011	130	129	99		70	60	23	47	22	8		
Male	2009-2010	124	124	100		77	63	22	56	15	7		
	2010-2011	140	140	100		75	61	24	51	18	7		
Caucasian/White	2009-2010	217	217	100		78	63	21	58	14	7		
	2010-2011	255	254	100		74	61	24	50	19	7		
African American/Black	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	4	4	100			45						
	2010-2011	3	3	100			48						
Asian or Pacific Islander	2009-2010	8	8	100			65						
	2010-2011	10	10	100		50	64	20	30	50	<1		
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	38	38	100		55	50	13	42	29	16		
	2010-2011	42	41	98		63	48	10	54	27	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100		39	36	<1	39	32	29		
	2010-2011	25	24	96		29	31	4	25	29	42		
Limited English Proficient	2009-2010	8	8	100			38						
	2010-2011	8	8	100			35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 05



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	263	263	100		70	64	20	50	16	14	257	6
	2010-2011	242	241	100		76	61	22	54	14	10	239	2
Female	2009-2010	125	125	100		74	64	17	57	15	11		
	2010-2011	115	115	100		79	61	22	57	12	9		
Male	2009-2010	138	138	100		67	64	22	44	16	17		
	2010-2011	127	126	99		72	61	21	51	16	12		
Caucasian/White	2009-2010	249	249	100		70	65	19	51	15	14		
	2010-2011	229	228	100		77	62	21	56	14	9		
African American/Black	2009-2010	3	3	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	10	10	100		80	67	50	30	<1	20		
	2010-2011	9	9	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	36	36	100		58	51	19	39	19	22		
	2010-2011	40	39	98		54	47	10	44	26	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	33	100		30	34	12	18	30	39		
	2010-2011	32	31	97		26	30	<1	26	29	45		
Limited English Proficient	2009-2010	6	6	100			38						
	2010-2011	8	8	100			34						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 06



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	256	256	100		73	63	23	50	19	8	252	4
	2010-2011	265	265	100		75	64	31	44	14	11	260	5
Female	2009-2010	132	132	100		77	62	27	51	17	5		
	2010-2011	125	125	100		78	63	27	51	14	7		
Male	2009-2010	124	124	100		69	63	20	48	21	10		
	2010-2011	140	140	100		72	64	34	38	14	14		
Caucasian/White	2009-2010	246	246	100		74	64	24	51	18	7		
	2010-2011	253	253	100		75	65	30	45	13	11		
African American/Black	2009-2010	4	4	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	9	9	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	37	37	100		54	49	14	41	27	19		
	2010-2011	36	36	100		56	50	19	36	28	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	33	100		27	29	<1	27	36	36		
	2010-2011	35	35	100		31	28	9	23	17	51		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	6	6	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 07



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	251	249	99		80	60	31	48	13	8	247	2
	2010-2011	260	260	100		74	58	25	48	17	10	255	5
Female	2009-2010	129	128	99		77	59	30	46	16	7		
	2010-2011	136	136	100		78	59	29	49	15	7		
Male	2009-2010	122	121	99		83	61	32	50	9	8		
	2010-2011	124	124	100		69	58	22	48	19	12		
Caucasian/White	2009-2010	234	232	99		79	61	32	47	13	8		
	2010-2011	251	251	100		75	60	26	49	16	9		
African American/Black	2009-2010	5	5	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	3	3	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	9	9	100			72						
	2010-2011	3	3	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	30	30	100		67	46	7	60	17	17		
	2010-2011	37	37	100		59	44	14	46	24	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100		32	25	7	25	14	54		
	2010-2011	34	34	100		32	22	<1	32	29	38		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	4	4	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 08



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	289	289	100		72	60	23	49	21	8	285	4
	2010-2011	255	253	99		75	59	24	52	15	9	251	2
Female	2009-2010	135	135	100		67	60	17	50	25	7		
	2010-2011	134	133	99		71	58	22	49	20	9		
Male	2009-2010	154	154	100		75	59	28	47	17	8		
	2010-2011	121	120	99		81	60	26	55	10	9		
Caucasian/White	2009-2010	280	280	100		72	60	23	49	20	8		
	2010-2011	241	239	99		75	60	25	50	16	9		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	4	4	100			68						
	2010-2011	7	7	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	44	44	100		55	45	16	39	30	16		
	2010-2011	34	34	100		59	44	9	50	15	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100		29	21	14	14	25	46		
	2010-2011	28	27	96		26	22	7	19	22	52		
Limited English Proficient	2009-2010	2	2	100			29						
	2010-2011	1	1	100			32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	254	249	98		64	45	13	51	23	12	247	2
	2010-2011	261	256	98		70	49	10	60	22	8	255	1
Female	2009-2010	120	118	98		63	43	6	57	27	10		
	2010-2011	146	143	98		64	47	5	59	27	9		
Male	2009-2010	134	131	98		66	47	19	47	20	15		
	2010-2011	115	113	98		78	51	17	61	16	6		
Caucasian/White	2009-2010	242	237	98		64	46	12	51	24	12		
	2010-2011	250	245	98		71	50	11	61	20	8		
African American/Black	2009-2010	0	0				22						
	2010-2011	4	4	100			21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	8	8	100			51						
	2010-2011	6	6	100			62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	43	41	95		34	28	2	32	37	29		
	2010-2011	40	38	95		53	31	3	50	34	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	36	33	92		27	14	3	24	33	39		
	2010-2011	20	19	95		16	15	<1	16	47	37		
Limited English Proficient	2009-2010	2	2	100			16						
	2010-2011	1	1	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 05



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	241	239	99		79	64	19	61	18	3	236	3
Female													
	2010-2011	113	112	99		83	64	17	66	15	2		
Male													
	2010-2011	127	126	99		77	65	21	56	19	4		
Caucasian/White													
	2010-2011	226	224	99		82	66	18	64	16	2		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	4	4	100			50						
Asian or Pacific Islander													
	2010-2011	10	10	100		50	68	30	20	40	10		
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	40	40	100		63	53	8	55	30	8		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	32	32	100		34	36	3	31	47	19		
Limited English Proficient													
	2010-2011	10	10	100		80	36	30	50	20	<1		

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	253	253	100		85	71	26	59	11	5	251	2
Female													
	2010-2011	130	130	100		82	69	25	58	12	5		
Male													
	2010-2011	123	123	100		87	73	27	60	9	4		
Caucasian/White													
	2010-2011	239	239	100		85	72	27	59	10	5		
African American/Black													
	2010-2011	4	4	100			46						
Hispanic													
	2010-2011	3	3	100			59						
Asian or Pacific Islander													
	2010-2011	7	7	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	39	39	100		72	60	13	59	21	8		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	27	27	100		44	41	<1	44	26	30		
Limited English Proficient													
	2010-2011	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	261	253	97		68	44	9	58	19	14	252	1																		
Female																															
	2010-2011	146	144	99		63	40	5	58	20	17																				
Male																															
	2010-2011	115	109	95		73	48	15	59	17	10																				
Caucasian/White																															
	2010-2011	250	242	97		67	45	10	58	18	14																				
African American/Black																															
	2010-2011	4	4	100			19																								
Hispanic																															
	2010-2011	0	0				37																								
Asian or Pacific Islander																															
	2010-2011	6	6	100			49																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			26																								
Economically Disadvantaged																															
	2010-2011	40	38	95		42	29	3	39	32	26																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	20	20	100		15	14	<1	15	25	60																				
Limited English Proficient																															
	2010-2011	1	1	100			10																								

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** Elementary



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		77	69		100	99		71	61		96	95
Caucasian/White		99	99		78	70		100	99		73	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		69	67		*	99		58	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		98	99		59	58		98	99		54	48			
Students with Disabilities		95	98		30	33		96	98		30	32			
Limited English Proficient		*	92		67	43		*	99		48	34			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** Middle



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
<b>All Students</b>		100	99		82	70		100	99		75	61		96	95
Caucasian/White		100	99		83	71		100	99		76	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		65	58		100	99		59	47			
Students with Disabilities		100	98		31	30		100	98		31	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card



**SAU:** Scarborough School Department  
**Grade:** High School



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		70	49		98	96		68	47		94	83
Caucasian/White		98	96		71	50		98	96		68	48		94	83
African American/Black		*	93		*	26		*	93		*	22		100	73
Hispanic		*	90		*	44		*	90		*	38		75	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		46	33		*	94		43	30		85	71
Students with Disabilities		*	91		31	17		*	91		24	15		89	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



SAU: Scarborough School Department



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	88	21	105	8	23	3

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	4

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.44		1.44

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2011-2012 NCLB Report Card

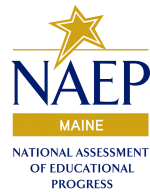


SAU: Scarborough School Department



MAINE  
DEPARTMENT OF EDUCATION

## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	93
Students with Disabilities	84	77	89	81
Limited English Proficient	100	90	100	76

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	36	44	15	5	2008-2009	8	28	35	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	61	13	2	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2011-2012 NCLB Report Card



SAU: Scarborough School Department



MAINE  
DEPARTMENT OF EDUCATION

## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	84	92	89	88
Limited English Proficient	100	92	100	90

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	49	20	7	2008-2009	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	24	52	16	9	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met